

16 NCAC 06D .0508 NORTH CAROLINA READ TO ACHIEVE PROGRAM

(a) The governing board of each public school unit shall adopt retention and promotion policies for students in Grade 3 that are consistent with Chapter 115C, Article 8, Part 1A of the General Statutes.

(b) For the purpose of assessing reading proficiency under G.S. 115C-83.7(b)(3), local school administrative units shall utilize the alternative assessment approved by the State Board of Education in accordance with G.S. 115C-83.3. Any alternative assessment approved by the SBE shall include the requirements listed in G.S. 115C-83.6(b) and shall not include the use of a "three-cueing system" as defined in G.S. 115C-83.3(9a).

(c) The board of directors for a charter school may use an alternative assessment of its choice to assess reading proficiency under G.S. 115C-83.7(b)(3), provided that the board of directors notifies the SBE of the assessment it intends to use no later than August 1 of the school year in which it intends to use the alternative assessment. The provisions of this Paragraph shall also apply to the following:

- (1) a local board of education, with respect to any school under the local board's jurisdiction that has been authorized to operate under the Restart Model in accordance with 16 NCAC 06G .0317.
- (2) a chancellor, with respect to any school operated as a laboratory school under Chapter 116, Article 29A of the General Statutes, if the chancellor accepts funding appropriated by the General Assembly to support the Read to Achieve program.

(d) The governing body of a public school unit shall be responsible for any expenses associated with utilization of an alternative assessment.

(e) For purposes of supplemental tutoring offered in accordance with G.S. 115C-83.8(e), a student is identified as "retained twice" if the student was retained once in Kindergarten, Grade 1, Grade 2, or Grade 3, and was retained again in Grade 3 either by placement in a Grade 3 class or a combined Grades 3 and 4 class in which the student received Grade 3 instruction in reading.

*History Note: Authority G.S. 115C-12; 115C-83.1; 115C-83.3; 115C-83.6; 115C-83.7; 115C-83.7A; 115C-83.8; 115C-83.10; 115C-174.11; 115C-218.85;
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